UNDERGRADUATE MEDICAL EDUCATION
SCHULICH SCHOOL OF MEDICINE & DENTISTRY

STUDENT COMPLETION OF FACULTY AND COURSE EVALUATIONS

Date of last review: 2016
Revised: March 2023
Approved by the Curriculum Committee: March 2023
Next revision: 2028

PURPOSE

Programmatic evaluation is a critical tool used to audit, report and improve on the quality and outcomes of all components of the Doctor of Medicine Program (the MD Program) at the Schulich School of Medicine & Dentistry, Western University. Through student feedback using methods endorsed by the Curriculum Committee, the MD Program will gather and analyze necessary data for the purposes of monitoring curricular quality and help with ongoing continual course and student learning improvements.

CACMS Accreditation Element 8.5 Medical Student Feedback
In evaluating medical education program quality, a medical school has formal processes in place to collect and consider medical student evaluations of their required learning experiences, teachers, and other relevant aspects of the medical education program.

It is considered a professional responsibility of all Program students to participate in course and faculty evaluation.

STATEMENT

- Students in the Program should understand that the MD Program relies on effective programmatic evaluations for continuous improvement and quality control.
- Giving and accepting feedback effectively are essential competencies of a physician.
- The Curriculum Committee and governing or operational bodies of the MD Program understands the imperative nature of a centralized internal review process under the auspices of the Curriculum Committee through the staff in the Undergraduate Medical Education (UME) office.
- Students and faculty will contribute to the planning, implementation and review of Program evaluation data through the Program Evaluation Committee (PEC) reporting to the Curriculum Committee.
- Evaluations will be distributed centrally via Elentra through the UME Office.
- Notices will be sent via Elentra and email
- Students will engage in the evaluation process.
- Participation in the evaluation process is seen as demonstrating professionalism, a competency required for graduation.

- Faculty evaluations will be distributed to Department Chairs annually providing a minimum number of responses have been received.
- Annually, faculty may access their anonymous student evaluations in September for the previous academic year.

Relevant Evaluations:
- Basic Science and Clinical Faculty
- Courses
- Rotations
- Asynchronous modules